

M1.		(a)	37°C		
			if more than one box is ticked, award no mark	1 (L5)	
	(b)	the	lotion killed the bacteria		
	()		accept 'they died' or 'they were killed or destroyed'	1 (L5)	
	(c)	the	paper disc soaked in water accept 'the other disc'	1 (L5)	
	(d)	any	v two from		
		•	keep the lid on the dish		
		•	seal or secure the dish		
		•	wear gloves		
		•	wear a mask or goggles		
		•	use tweezers to add the paper disc do not accept 'do the experiment in a fume cupboard'	2 (1.5)	
				2 (L5)	[5]
M2.		(a)	any one from		
		•	there were not enough bacteria in the food or body accept 'the bacteria had to grow first'		
		•	the bacteria multiplied by the next day	1 (L6)	
	(b)	the	antibiotic or medicine killed all the bacteria		
			accept 'the antibiotics got rid of all the bacteria' or 'there were no bacteria left'		
				1 (L5)	
	(c)	any	v one from		
		•	antibiotic or medicine had not killed all the bacteria		
			accept 'not all the bacteria had gone'		
		•	there were still bacteria left alive	1 (L6)	
		•	the bacteria multiplied		
			accept 'the population rose again'		
			accept 'they could grow again'		
			accept 'they reproduced again'	1 (L6)	

(d) any one from

it slows down reproduction accept 'it stops them reproducing' or 'it stops them breeding' or 'it stops them multiplying'

 it is too cold for the bacteria to divide or reproduce accept 'it stops them growing' accept 'slows down growth' do not accept 'they are dormant' do not accept 'it freezes them'

1 (L6)

[5]

М3.	(a)	(i) any one from	
		 resistant to disease accept 'having antibodies against the disease' 	
		 will not catch the disease do not accept 'able to fight the disease' 	1 (L7)
	(ii)	antibodies accept 'antitoxins'	1 (L7)
	(iii)	any one from	
		• dead bacteria or virus or micro-organism	
		• weakened bacteria or virus or micro-organism	
		non-virulent strain of bacteria	
		mild strain of virus	
		antigens	1 (L7)
(b) any	/ one from	
	•	antibodies pass to baby via placenta	
	•	antibodies pass to baby via breast milk accept 'through the placenta' accept 'through mother's milk' do not accept 'antibodies passed to baby through milk'	

1 (L7)

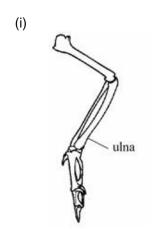
- (c) any one from
 - it goes down and stays down accept 'it goes down'
 - continues downwards
 - fewer people got measles after 1967
- (d) it will increase or return to the pre-1967 levels

1 (L6)

1 (L6)

[6]

M4. (a) vertebrates accept 'animals with backbones' do **not** accept 'warm blooded'



radius

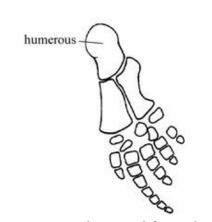
(b)

(ii)

1 (L5)

1 (L5)

1 (L5)



award	one mark	for each	n correct l	abel

(c) any **one** from

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(iii)

- paddle shaped
 - accept 'large surface' accept 'it is thick' do **not** accept 'it is big' **or** 'it is strong' do **not** accept 'it can paddle in water'
 - fin-like accept 'it is a big fin'
 - wide bones accept 'big bones"
- streamlined 'it is flexible' is insufficient'
- (d) they are light accept 'they make the bird lighter'

- M5. (a) any two from
 - less or no food
 accept 'trees are producers'
 - fewer or no places to nest or shelter

 accept 'they have lost their home'
 'they have lost their territory' is insufficient
 accept 'their habitat is destroyed'
 'it spoils the environment' is insufficient
 - less or no cover
 accept 'they cannot hide from predators'

1 (L5)

1 (L5)

1 (L6)

1 (L5)

[6]

- (b) any **one** from
 - more light
 - more water
 - more space

	more nutrients	
	accept references to nutrients from trees left to rot	1 (L5)
	more photosynthesis can take place	
	accept 'photosynthesis can take place'	1 (L6)
(c)	any one from	
	 to replace minerals or nitrates that have been removed (by plants) accept 'minerals or nitrates get washed out of the soil' 	
	 plants absorb the minerals or nitrates 'plants feed on the nutrients' is insufficient 	
	 plants need minerals or nitrates to grow accept 'so that plants can grow' accept 'plants can grow more' 	
	 minerals or nitrates or they are plant nutrients 	1 (L6)
(d)	any two from	
	• to provide food for animals 'it is good for the environment' is insufficient	
	 to provide shelter or nesting sites or habitats for birds or animals accept to provide homes for animals' 'to help animals or birds survive' is insufficient 	
	trees absorb carbon dioxide	
	trees produce oxygen	
	 the roots bind soil or prevent soil washing away accept provides trees to be cut down in the future' accept they need trees for paper' or 'to get paper' 	2 (L5)

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[7]

M6. (a) they trap air

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(b) (i) any one from

•	wide field of view or they see a larger area
	do not accept 'can see better'

- gives time to build up speed when diving ٠
- to prevent its shadow from falling on the fish accept 'so fish can see it' or 'surprise attack' do not accept 'so fish cannot hear it'

(ii) any three from

- large eyes or good eyesight accept 'eyes positioned forward on the head
- can hover or large tail for balance accept 'powerful flier'
- hooked claws or large talons accept 'powerful claws or legs'
- can swoop rapidly or dive fast or streamlined body do not accept 'large or powerful beak'

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M7.		(a)	it helps	it to hide from its prey	1 (L6)
		it h	elps it to	hide from predators	
				answers may be in either order	
				accept 'hides it from rabbits or from animals it eats' accept 'hides it from animals which eat or hunt it' accept 'to camouflage it'	
				for one mark only accept 'it is an insulator'	
				or 'it keeps them warm'	1 (L6)
	(b)	inh	erit		1 (L6)
		ge	nes		1 (L6)
		nu	clei		
				accept 'nucleus'	1 (L6)

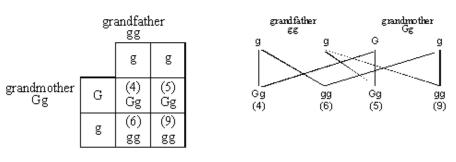
[5]

- M8.
- (a) (i) Gg accept 'she was heterozygous'
 - (ii) any one from
 - two of her children or (6) and (9) were normal or inherited a recessive gene or g from her accept 'some of her children were normal and some were affected' for both marks
 - if she were GG, all her children would have the disease
 - (ii) any **one** from
 - some of her children or (4) and (5) were affected or inherited a dominant gene or G from her
 - she was affected so she had a dominant gene or G accept 'she was affected'
 - if she were gg, none of her children would have the disease

accept a Punnett Square **or** a genetic diagram, for one mark, as part of the explanation:

or

either



(b) (i) Gg

accept 'he was heterozygous'

- (ii) he must have inherited a dominant gene
 or G from his mother and a recessive gene or g from his father
 accept 'he must have got g from his father 'a mark may be
 awarded for a Punnett square or a genetic diagram as above
- (c) 50% or ½ or 0.5

accept '1:1' or 'evens'

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- (d) (i) any **one** from
 - a change in a gene **or** chromosome accept 'damage to a gene'
 - a change in the base sequence of DNA accept 'a change in the DNA or the genetic information' or 'wrong base added to DNA' accept 'development of a new characteristic'

(ii) any one from

- X rays
- radiation
- UV light

accept 'sunlight' accept a named mutagenic chemical such as 'benzene' or 'cigarette tar' accept 'incorrect replication of DNA'

[8]

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